

Name: Polkabila, Reinhold, Cotellesse, Pompe		Grading Quarter: 1	Week Beginning: August 21
School Year: 23-24		Subject: ELA	
Monday	<p>Notes:</p> <p>ELA Unit 1 Lesson 2 Pages T78- T141</p>	<p>Objective:</p> <p>Students will read and spell words with spelling patterns Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch, Read high frequency words. "Comprehension Strategy Clarifying Access Complex Text Main Idea and Details Compare and Contrast Writer's Craft Text Features Author's Purpose Language Use".</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section. Students will use and identify action verbs</p> <p>Lesson Overview:</p> <p>Ants and Aphids Work Together Genre: Informational Text LEXILE® 520L Essential Questions How are ants and aphids partners in nature? Why do ants and aphids need each other? Teamwork Genre: Poetry Essential Question Why can it be better to work as a team? Science Connection: Habitats Decodable: 12: A Bridge Vocabulary: honeydew predators, colony, team. Liquid, scurry, symbiosis, partners, relationship, team Spelling: check, wedge, latch, judge, kick, switch, track, ledge, badge, flock, catcher, watch, locket, hatchet, fidget</p>	<p>Academic Standards:</p> <p>Phonics- RF.2.3.c, RF.2.3.e Reading- L.2.4.a, RI.2.2, RI.2.1, RI.2.6, L.2.1.f, RF.2.4.b, RI.2.4</p>

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